

# **Strategic Prevention Planning Using Communities That Care**

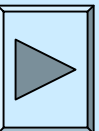
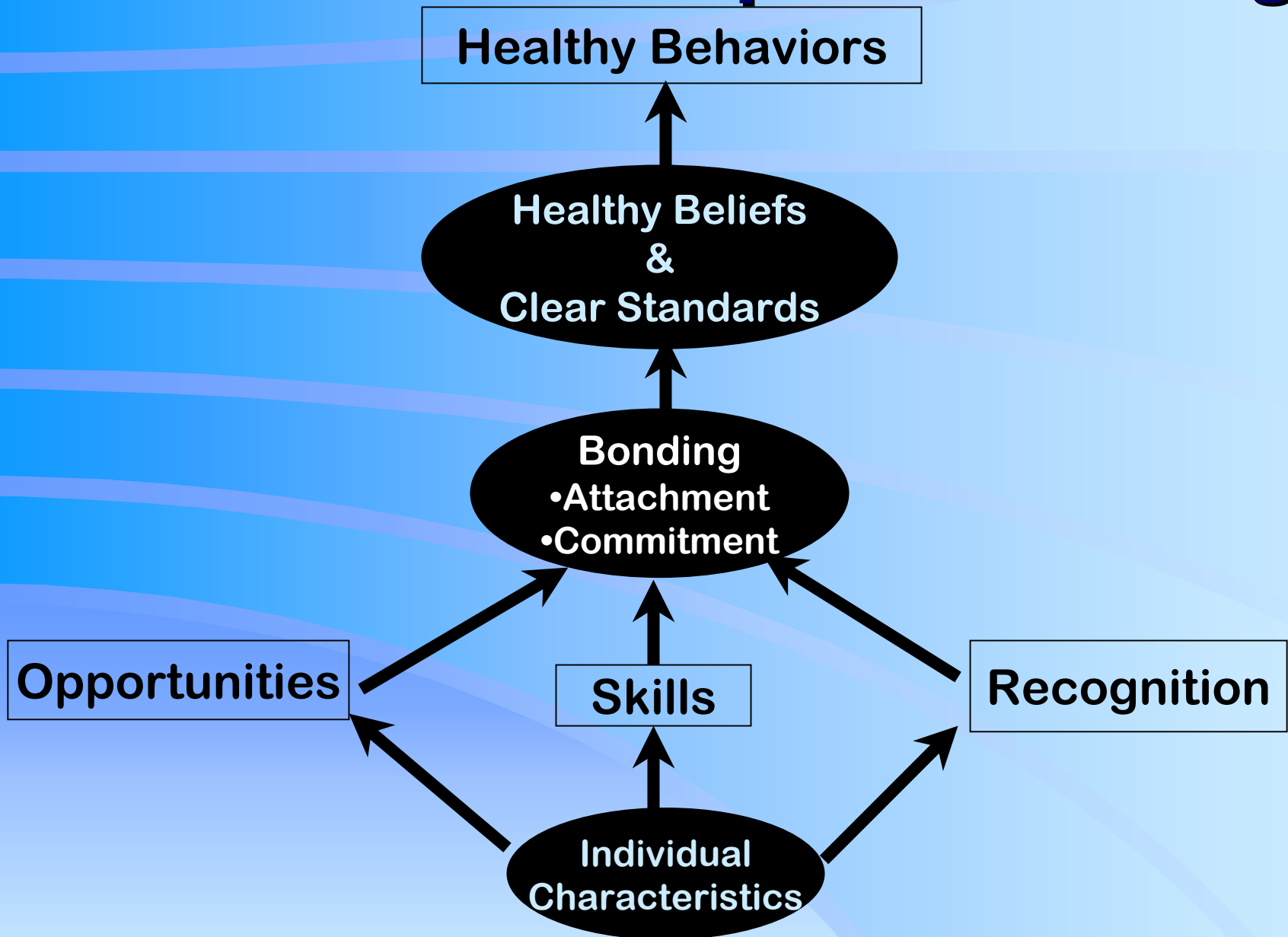
**Snohomish County Counts  
Community Leaders Summit**

**June 14, 2002**

# The Research Base for Prevention Science

- Longitudinal studies have identified risk and protective factors that predict violence, substance abuse and other problem behaviors.
- Controlled trials have identified effective preventive interventions.

# The Social Development Strategy



# The Communities That Care Operating System

- **Phase I:** Introduce and Involve
- **Phase II:** Develop a Data-Based Profile of Community Strengths and Challenges
- **Phase III:** Map Resources Related to Identified Needs
- **Phase IV:** Create a Comprehensive Youth Development Plan
- **Phase V:** Implement the Comprehensive Youth Development Plan
- **Phase VI:** Monitor Progress Toward Meeting the Objectives of the Plan

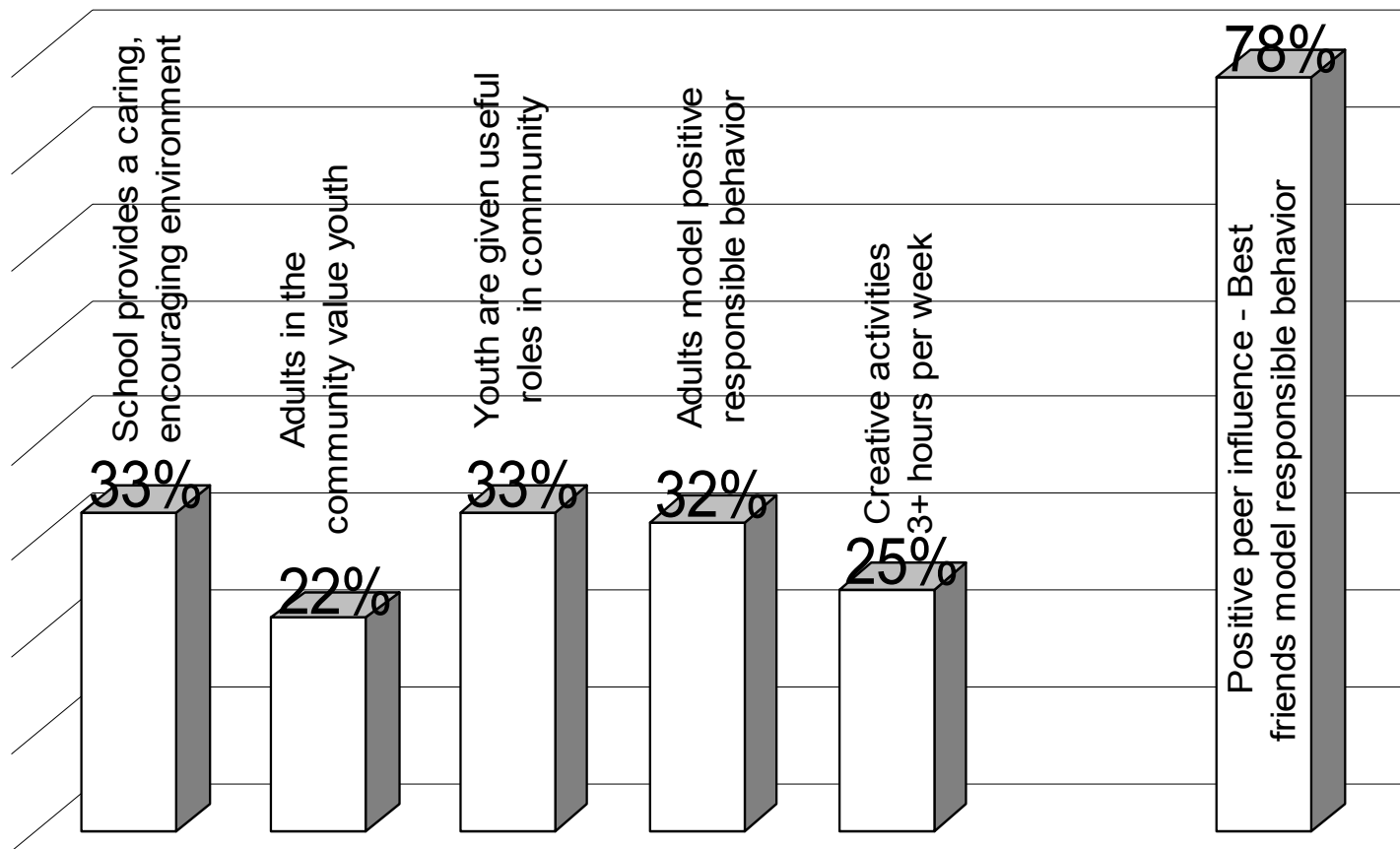
# **The Assessment Process**

## ***Assess risk, protection, & resources***

- ❖ **Conduct risk, protection & problem assessment**
- ❖ **Conduct a resource assessment (prevention policies, programs, & activities)**
- ❖ **Choose areas or populations for prevention efforts**
- ❖ **Prioritize risk & protective factors to be addressed in chosen areas**

# The Assets Most Needed

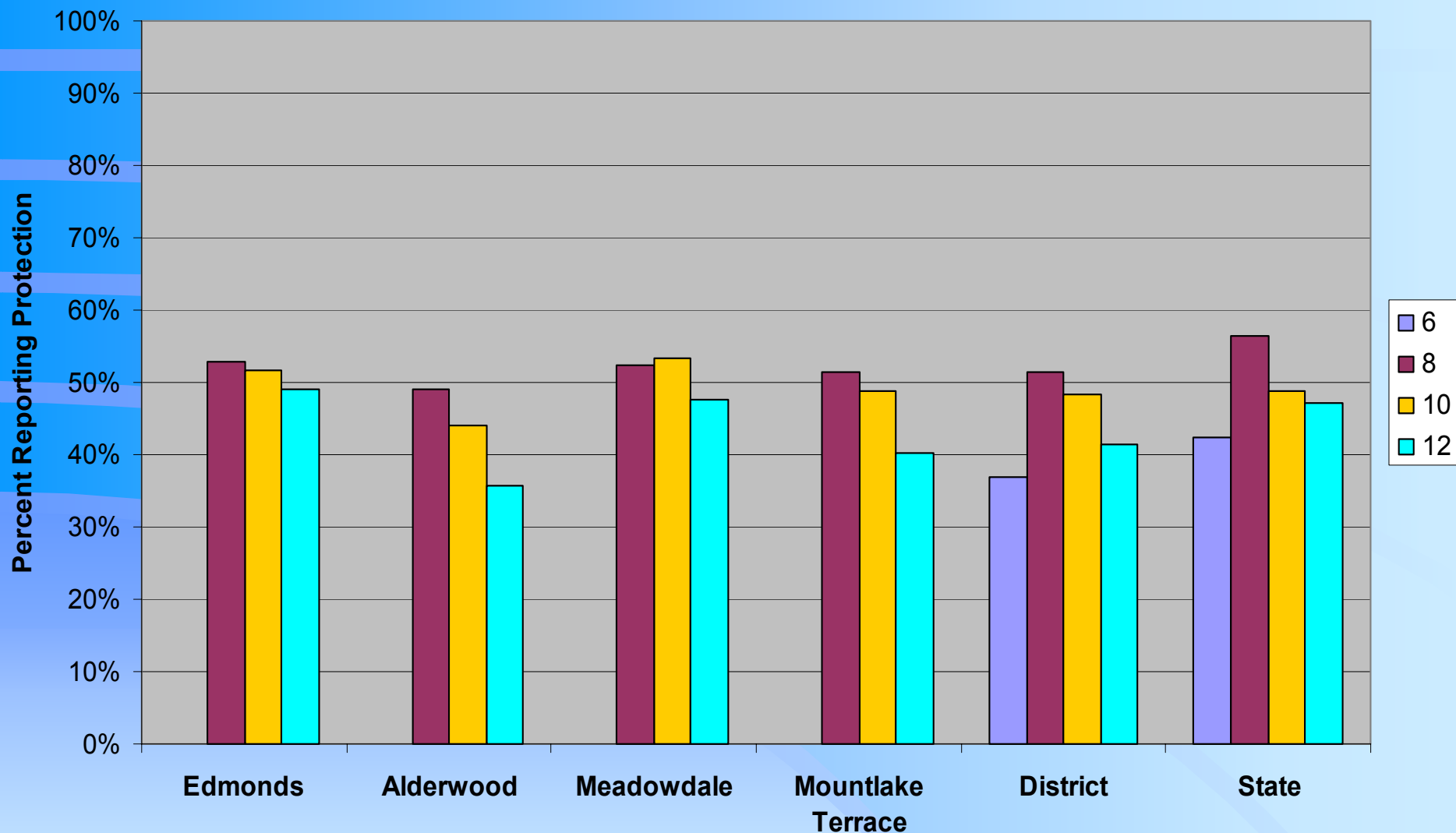
The Percent of youth responding who report having these assets



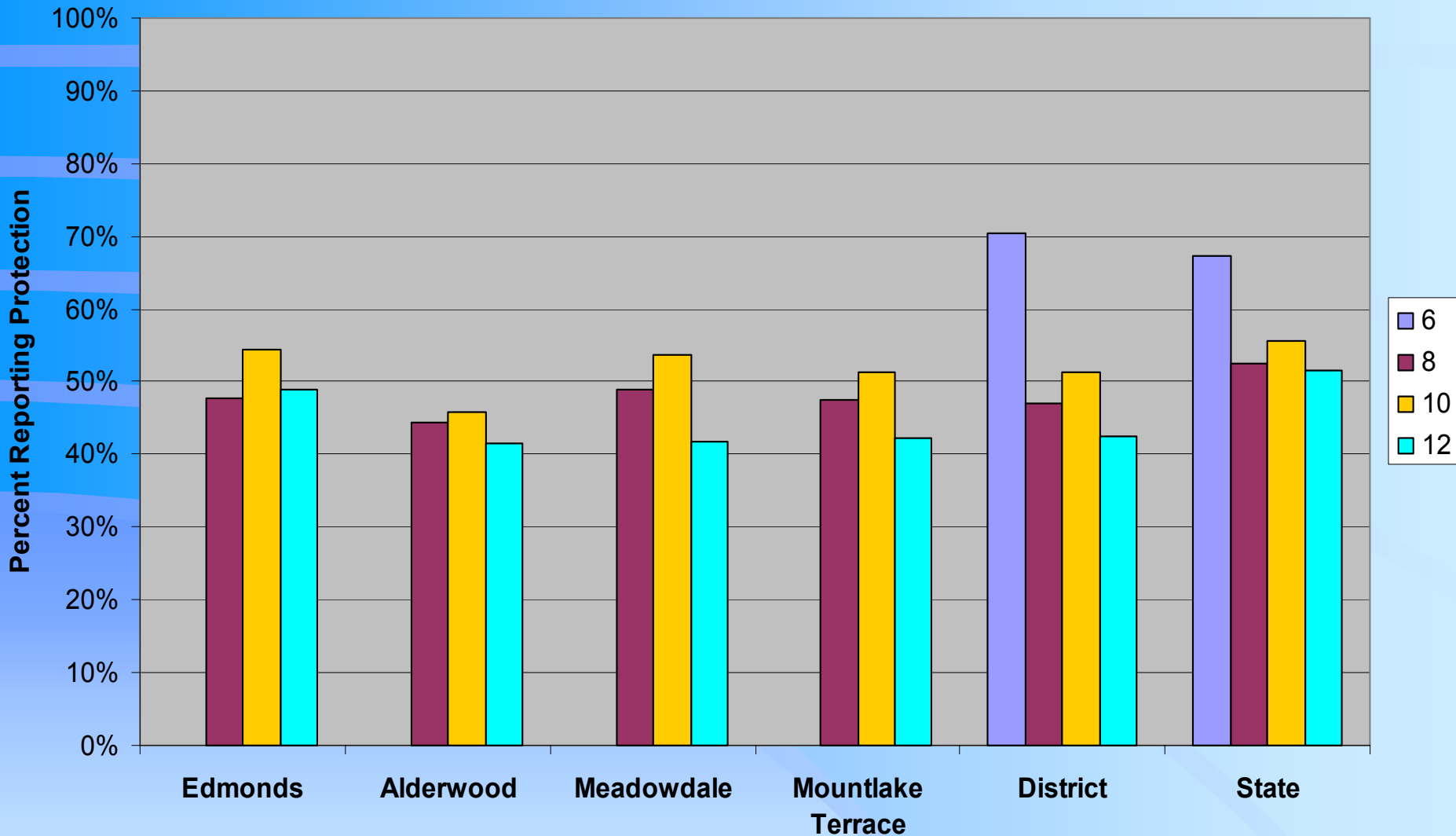
## Greatest needs of all 40 Assets From This Study

From a Report from Edmonds Youth Advisory Committee July 2001  
Information from participating schools in Edmonds School District  
LEADERSHIP LUNCHEON, February 14, 2002

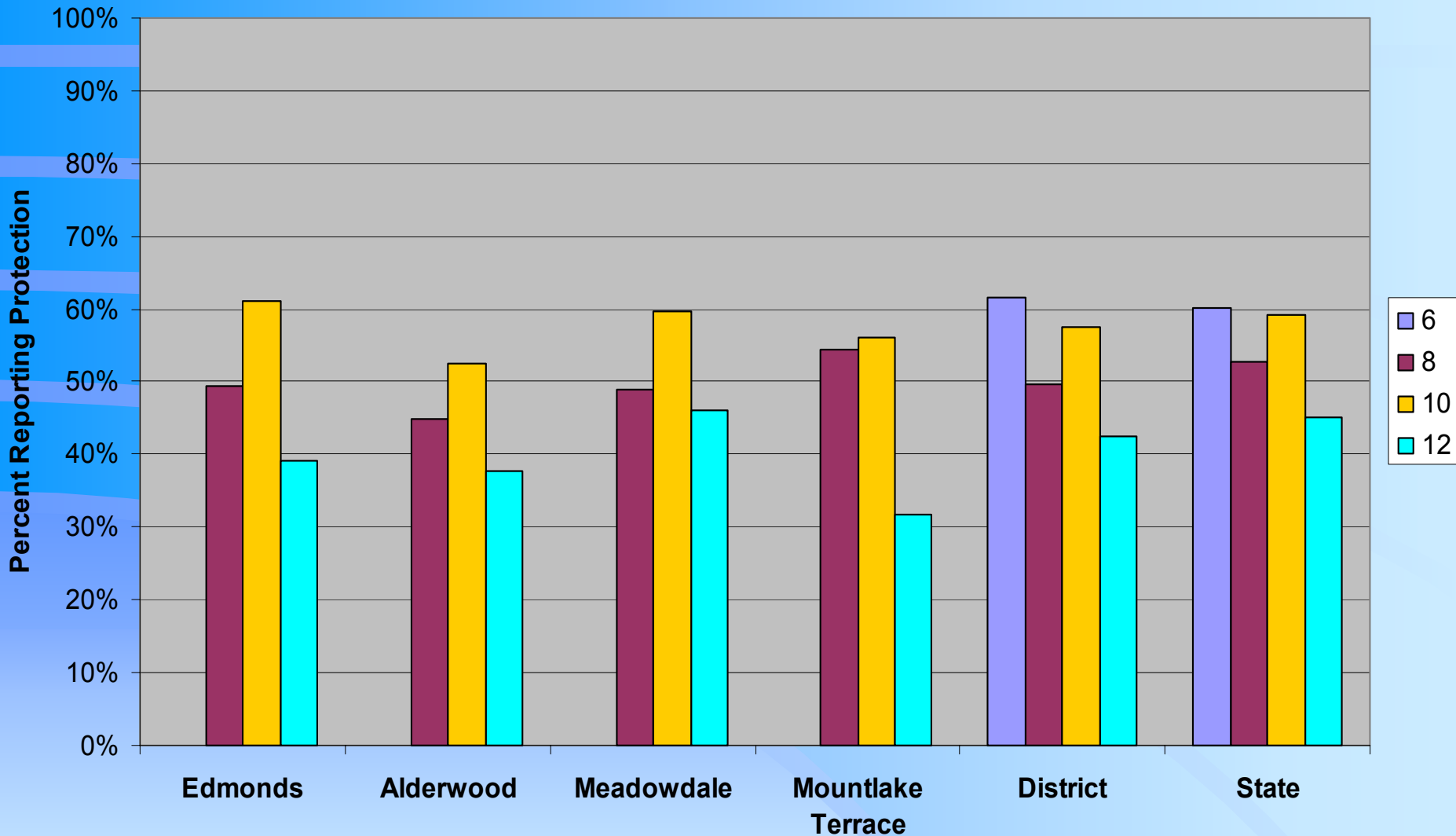
# Protective Factor: Opportunities for ProSocial Involvement in the Community



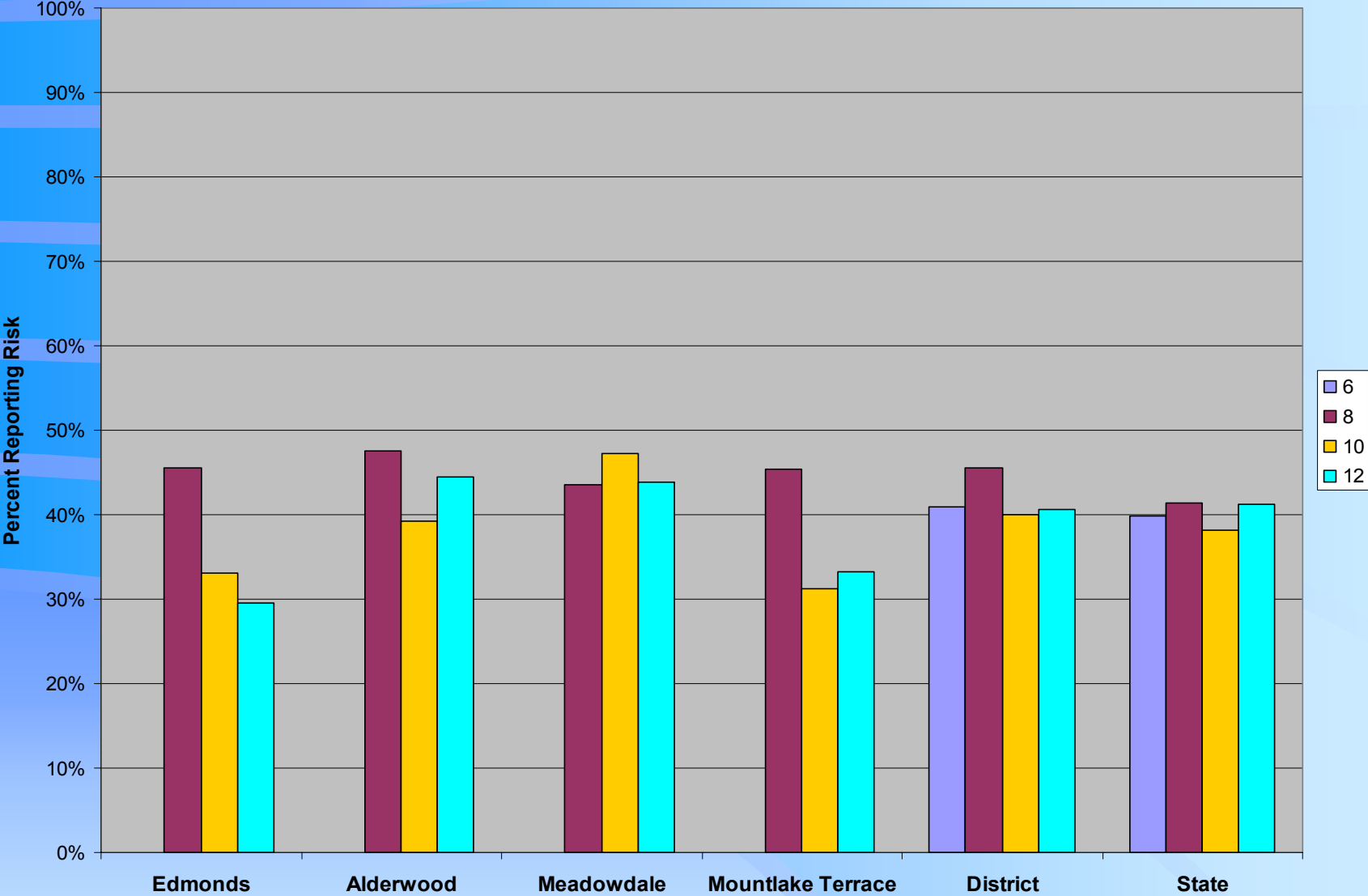
# Protective Factor: Rewards for Prosocial Involvement in the Community



# Protective Factor: Rewards for Prosocial Involvement in School



# Risk Factor: Academic Failure



# **Prioritized Risk and Protective Factors in South County**

- ❖ **Focus on Middle School Age Group:**
  - ❖ **Lack of Opportunities for Prosocial Involvement in the Community**
  - ❖ **Lack of Recognition for Prosocial Involvement in the Community**
  - ❖ **Academic Failure**
  - ❖ **Lack of Recognition for Prosocial Involvement in School**

**Strategic Prevention  
Planning Using  
Communities That Care**